Short Form: CENES German Program Outcomes

1. Undoing the effects of monolingualism, Anglocentrism, and linguistic nativism
   - Experience and contribute to our multilingual world
   - Recognize how multilingual meanings impact people and processes—in complex, subtle, and profound ways
   - Describe how monolingualism and linguistic nativism intersect with racism, nationalism, classism, ableism, and other forms of oppression

2. Knowing—from a multilingual, Germanophone standpoint
   - Describe the means by which knowledge is made in diverse Germanophone contexts—including collaborative, historical, methodological, linguistic, social, aesthetic, creative, technological, material, and political processes
   - Interpret texts and narratives using various literary, linguistic, and multimodal frameworks
   - Help undo colonial processes of knowledge production—both those arising from Germanophone colonial modernity and in Canada’s colonial past and present

3. Enjoy using German—with confidence
   - Speak, read, and write in German creatively and confidently, taking pride in the accents and heritage language proficiencies you came to the program with (English, German, Mandarin, Persian, Cree, etc.
   - Work across languages—through translation, interpretation, code-mixing, assistive technology, etc.
   - Understand that language is constantly changing amid social and historical fluid

4. Living and being alive in a volatile age
   - Use the experiences, texts, and topics explored in your classes, you will be able to describe:
   - Express what it means for you to be alive and human today
   - Express what responsibilities you have to other people, communities, land, and ecologies
   - Identify the complexities of historical, sociopolitical, and cultural processes that particularly affect German-speaking people and places

5. Aiming for planetary justice & public responsibility
   - Identify and describe how power works in the settings that matter to you and your communities
   - Describe Germanophone societies’ specific responsibility to redress genocide, eugenics, Nazism, colonialism, settler colonialism, and the ongoing effects of empire
   - Use resources from cultural history and experiences of crisis from the 20th century and before to pursue justice and responsibility in the 21st century
   - Critique propaganda, linguistic deceit, obfuscation, linguistic racism, elitism, authoritarianism, hate, exclusionary purism, and various forms of fascism in linguistic, visual, and symbolic forms

6. Modelling intellectual humility
   - Strive to comprehend beyond your own personal experience and standpoint, through processes of listening, reflecting, conceptualization, analysis, and translation
   - View knowledge and language as a commons, rather than a possession
   - Identify the difference between the use of language and knowledge to manipulate or gain power over others, and the use of language to uplift and nourish others
   - Identify how your experiences shape you differently than do those of a person of another gender, sexuality, race, religion, background, immigration status, ethnicity, language, accent, embodiment, age, language, and worldview
Upon completing the German major/minor

You will be able to

- describe your and your peers’ experiences in, and contributions to, the **multilingual world**, exploring questions of:
  - how **multilingual meanings** impact people, places, and processes
  - how multilingual knowledge **unsettles** Anglocentrism and other forms of monolingualism
  - how monolingualism and linguistic nativism intersect with **racism, nationalism, classism, ableism**, and other forms of oppression
- describe the **limits of the “native speaker” paradigm** and the benefits of accented and so-called “non-native” contributions to cultural and linguistic communities
- evaluate how language is used to **make knowledge** in a range of social and institutional settings
- undo **linguistic indifference** and promote a **language-aware conception** of the world, your community, and your chosen profession(s)
2. Knowing—from a multilingual, Germanophone standpoint

You will be able to

- share examples of **how knowledge is made and unmade** in diverse Germanophone contexts—including various collaborative, historical, methodological, linguistic, social, aesthetic, creative, technological, material, and political processes
- help **undo colonial processes** of knowledge production—both from Germanophone colonial modernity and Canada’s colonial past and present
- describe our responsibility as researchers **towards the people, places, and communities** that we learn and write about
- understand and demonstrate how various **fields of knowledge are linked interdisciplinarily**, and how professional fields rely on each other to construct knowledge
- interpret texts and narratives using **literary, cultural, linguistic, and multimodal frameworks**
- communicate the **content** and **meaning** of German-language texts across genres, translating and adapting into other languages as needed
- identify and describe the **places close to you** that are shaped or influenced by Germanophone institutions, cultures, knowledge, and people
- **apply these capabilities as a multilingual, German-speaking person** in your prospective career, other majors, and chosen civic/community commitments
3. Living and being alive in a volatile age

You will be able to

- describe what it means to be alive and human in the early-21st-century world—with its pandemics, climate emergencies, and humanitarian crises.
- explore your individual experiences within the social, historical, emotional, aesthetic / artistic, vocational, linguistic, and cultural contexts of the 21st century.
- describe what it means to you to learn and live on unceded, traditional, and ancestral Indigenous territory, under continuing conditions of occupation.
- describe the complexities of historical, sociopolitical, and cultural processes that particularly affect German-speaking people and places.
- use the experiences, texts, and topics explored in class to express your understanding of themes important to the human condition, such as doubt, desire, hardship, purpose, history, and transformation.
- develop your approach to communication — with yourself, friends, strangers, and persons you disagree with.
- share a developing understanding about the livelihoods of people of different genders, sexualities, embodiments, racial and ethnic identities, and language backgrounds.
- express what responsibilities you have toward other species, ecologies, people, and livelihoods, and what forms of solidarity and advocacy you intend to build with them.
- express what it means to cultivate a satisfied mind in a complex and suffering world.
4.
Enjoy using German—with confidence

Upon completing the German major/minor

You will be able to

- speak and understand German, creatively and confidently, in various intermediate-advanced conversations and different styles of everyday language
- overcome shyness and uncertainty about using language to communicate in German and other languages too!
- be comfortable with your own and others’ so-called “imperfections” as speakers, while identifying which improvements you intend to make in your language use
- describe and understand feelings of linguaphobia—the fear of language(s)—and its effect on social life
- recognize the difference between prescriptive and descriptive approaches to language use—i.e., between absolute correctness and what is appropriate in diverse real-world situations
- understand assistive translation technologies and make informed decisions about when and how to use them
- understand the privileges and pleasures of being a so-called “non-native speaker”
- plan to be an effective life-long learner of languages—including your first languages (whatever those may be)
- work across language borders through translation, code-mixing, translanguaging, and interpreting
- take pride in the accents and heritage language proficiencies you came to the program with (English, German, Mandarin, Persian, Cree, etc.)
- feel new pride in the proficiencies you have developed in the course of your language learning in German
- understand the ever-evolving nature of language. Grow comfortable and creative as a language user amid the social and historical fluidity around you

Enjoy using German—with confidence
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5. Aiming for planetary justice & public responsibility

You will be able to

- identify and describe how power works in the settings that matter to you and your communities
- describe Germanophone societies’ specific responsibility to redress genocide, eugenics, Nazism, colonialism, settler colonialism, and the ongoing effects of empire
- use resources from cultural history and experiences of crisis from the past, to pursue justice and responsibility in the present and future
- critique propaganda, linguistic deceit, linguistic racism, elitism, authoritarianism, hate, exclusionary purism, and various forms of fascism — in linguistic, visual, and symbolic forms
- consider what it means for Indigenous and settler learners alike to decolonize and Indigenize institutions, knowledge, social relations, language, and land
- identify, describe, and analyze how language and culture are embedded within complex systems of power
- apply your newly acquired knowledge from Germanophone contexts to broader questions of the public good
6. Modelling intellectual humility

Upon completing the German major/minor

You will be able to

- strive to go **beyond your individual perspective** through processes of listening, reflecting, conceptualizing, analyzing, and translating
- view knowledge and language as a **commons, rather than a possession**
- confidently **cite and give credit** to those who make knowledge, formulate language, translate, and create art
- identify the difference between using language and knowledge to manipulate or gain power over others, and the use of language to **uplift and nourish others**
- identify and understand the **diverse, complex ways that we are shaped by** gender, sexuality, race, religion, background, immigration status, ethnicity, language, accent, age, language, and worldview
- understand the **benefits of intellectual humility** while pursuing ambitious discovery, innovation, creativity, friendship, professional commitment, and community development