CENES Slavic Studies
Program Outcomes
2023-2024

Upon completing the UBC CENES Slavic Studies Program, students are

- able to communicate orally and in writing in a Slavic / Eastern European language (Polish, Russian, Ukrainian, etc.) at a level of effectiveness sufficient for everyday and professional communication with a monolingual speaker of the language
- able to understand what is involved in working across different Slavic and Eastern European languages and English—through translation, interpretation, translingual practices, and assistive technologies
- able to develop a planetary outlook and an understanding of cultural diversity through the mirror of Slavic and European literary and multimedia narratives
- able to analyze present-day conflicts and challenges in and beyond Eastern Europe by applying conceptual frameworks drawn from a broad scope of humanities knowledge (psychology, sociology, history, philosophy, cultural studies, arts, film studies, linguistics, political science, etc.)
- attentive to radically different, culturally specific, and even conflicting explanatory models of various phenomena, drawing on Slavic and Eastern European knowledges and languages to understand them
- able to make sense of one’s own world and livelihood, in part through the lens of Slavic and Eastern European knowledges, histories, cultures, and languages
- able to identify how socially relevant and intersectional dimensions of identity (race, class, gender, language, Disability, etc.) affect their view of other people and cultures
- able to make informed initial decisions toward choosing a professional path as well as establishing and maintaining contacts within the respective professional communities
- able to identify the competencies and knowledges necessary for making an initial contribution to the kind of organizations in which UBC graduates are employed, and the kinds of communities where graduates live
- building a foundation of specific skills and knowledge on which to base the process of continuous professional development and civic engagement in their communities
- pursuing autonomous and intentional research, enhancing professional competence and transversal skills for lifelong learning
- able to acknowledge and resolve ethical issues as they arise in everyday settings, drawing in part on Slavic and Eastern European knowledges
- able to design one’s own research in such a way as to be able to answer research questions with an empirically reliable and theoretically principled approach
- able to cultivate the power to change how their research question is valued, if necessary, moving it from periphery to the core of attention in a given conversation or discourse
- able to use current information technologies effectively and critically evaluate new technologies as they emerge