



CENES Slavic Studies (SLAV)

Program Outcomes

Upon completing the UBC CENES Slavic Studies Program, students are

Research & Impact
 Careers & Futures
 Culture & Society
 Language & Narrative

- able to communicate orally and in writing in a **Slavic / Eastern European language** (Polish, Russian, Ukrainian, etc.) at a level of effectiveness sufficient for everyday and professional communication with a monolingual speaker of the language
- able to understand what is involved in working across different Slavic and Eastern European languages and English— through translation, interpretation, translanguaging practices, and assistive technologies
- able to develop a planetary outlook and an understanding of cultural diversity **through the mirror of Slavic and European literary and multimedia narratives**
- able to analyze **present-day conflicts and challenges in and beyond Eastern Europe** by applying conceptual frameworks drawn from a broad scope of humanities knowledge (psychology, sociology, history, philosophy, cultural studies, arts, film studies, linguistics, political science, etc.)
- attentive to **radically different, culturally specific, and even conflicting explanatory models** of various phenomena, drawing on Slavic and Eastern European knowledges and languages to understand them
- able to make **sense of one’s own world and livelihood**, in part through the lens of Slavic and Eastern European knowledges, histories, cultures, and languages
- able to identify how socially relevant and **intersectional dimensions of identity** (race, class, gender, language, Disability, etc.) affect their view of other people and cultures
- able to make informed initial decisions toward **choosing a professional path** as well as establishing and maintaining contacts within the respective professional communities
- able to identify the competencies and knowledges necessary for **making an initial contribution** to the kind of organizations in which UBC graduates are employed, and the kinds of communities where graduates live
- building a foundation of specific skills and knowledge on which to base the process of **continuous professional development and civic engagement** in their communities
- pursuing **autonomous and intentional research**, enhancing professional competence and transversal skills for lifelong learning
- able to **acknowledge and resolve ethical issues** as they arise in everyday settings, drawing in part on Slavic and Eastern European knowledges
- able to **design one’s own research** in such a way as to be able to answer research questions with an empirically reliable and theoretically principled approach
- able to cultivate the power to **change how their research question is valued**, if necessary, moving it from periphery to the core of attention in a given conversation or discourse
- able to use current information technologies effectively and critically **evaluate new technologies** as they emerge